

SELF STUDY REPORT (2018-2023)



Submitted to

National Agricultural Education Accreditation Board
Indian Council of Agricultural Research, New Delhi



Post Graduate Institute of Agri Business Management
Chakur, Tq. Chakur, Dist. Latur
Vasantnao Naik Marathwada Krishi Vidyapeeth
Parbhani - 431402 (MS) INDIA



Self Study Report for Accreditation (2018-19 to 2022-23)



**Post Graduate Institute of Agricultural Business Management
Chakur**

**Vasantrao Naik Marathwada Krishi Vidyapeeth
Parbhani**

SELF STUDY REPORT FOR ACCREDITATION 2018-2023

Published by **Dr. Ranjit V. Chavan**
Dean, PGIABM Chakur

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Prof. Krushnakumar. K.
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Message from Vice-Chancellor's Secretariat



The Post Graduate Institute of Agribusiness Management (PGIABM), Chakur established in 2009, stands as the first government constituent institute in Maharashtra under the aegis of Vasantnao Naik Marathwada Krishi Vidyapeeth (VNMKV), Parbhani

The Academic Programmes at the PGIABM, Chakur are designed to develop students for strategic planning, effective decision making & its execution within the agribusiness sector. The PGIABM, Chakur is emerged as one of the premier institutes through robust infrastructure, quality education and collaborations with corporates, FPO's and Premium educational institutions Nationwide.

India is the leading producer of various agricultural commodities in the world and one of rapidly growing economy. Due to rising disposable incomes, changing life styles and dietary habits of the people new opportunities in agribusiness sector are evolving. To grab this potential there is urgent need for skilled professional with deep knowledge of agribusiness and allied sectors.

I admire the efforts of PGIABM in preparing students to meet these emerging challenges and excel the promising sector.

I extend my best wishes to the institutes administration for its journey towards ICAR accreditation and its future endeavours in shaping capable leaders for the agribusiness corporate sector.



Prof. Dr. Indra Mani

Hon. Vice Chancellor
VNMKV, Prabhani

Foreword



Indian agriculture has undergone a major transformation, moving from traditional subsistence farming to a highly modern and commercial sector. This change has also opened many opportunities for management professionals in Agriculture sector like retail marketing, food processing, trading, agri-finance, rural development, warehousing, block chain technology, and forward and futures marketing. These growing areas need skilled managers who can handle challenges and drive progress.

The Post Graduate Institute of Agribusiness Management (PGIABM), under Vasantnao Naik Marathwada Krishi Vidyapeeth (VNMKV), Chakur offers a two-year, full-time, residential MBA (Agriculture Business Management) programme which cater these demands. This programme combines basic management concepts with specialized courses to meet the needs of entrepreneurship and agribusiness and ensure students towards preparedness for the industry.

For over fifteen years, PGIABM has been a leader in promoting successful students through modern facilities, well experienced faculty, and excellent learning resources. The institute has kept pace with changes in education and remains committed to the overall growth of its students.

I extend my best wishes to the Dean, PGIABM and his entire team as they present this Self-Study Report for the ICAR Accreditation program, their dedication will continue to uphold the university's vision and mission through academic excellence and various meaningful initiative staken by the institute.

Dr. Uday Khodke

Director of Instruction
VNMKV, Parbhani

Preface



It gives me an immense pride to reflect on my tenure as the Associate Dean and Principal of the Post Graduate Institute of Agribusiness Management (PGIABM), Chakur. PGIABM has been at the forefront of providing specialized education in agribusiness management, addressing the growing need for skilled professionals in this dynamic and evolving sector.

Agribusiness management is not merely an academic discipline; it is a bridge between traditional agriculture and modern business Management. With India's agriculture sector transforming into a globally competitive and technologically advanced industry, agribusiness professionals play a critical role in enhancing efficiency, sustainability, and value addition across the agricultural supply chain.

The MBA (Agriculture) program at PGIABM is designed to equip students with the knowledge, skills, and confidence required to excel in competitive corporate environments.

I firmly believe that PGIABM has laid a strong foundation for development of future leaders in agribusiness. The institute's commitment to quality education, supported by its dedicated faculty, modern infrastructure, and industry collaborations, will continue to empower students to secure a place for themselves in the corporate world.

As I look back, I feel honored to have been a part of this institution's journey. I am confident that PGIABM will continue to inspire and nurture excellence, shaping the future of agribusiness in India and beyond.

A handwritten signature in blue ink, appearing to read 'H. Patil'.

Prof. Hemant Patil

Former Associate Dean and Principal
PGIABM, Chakur

Prologue



The Agribusiness sector is dynamic domain having a huge potential of growth and thus offers good opportunities for the management professionals for enhancing farmer's welfare. Recognising a critical need of a professionally managed agribusiness institution the Post Graduate Institute of Agribusiness Management, Chakur, Latur was came into existence in 2009.

PGIABM Chakur marked a pivotal milestone in the history of Vasantnaik Marathwada Krishi Vidyapeeth, Parbhani a leading Agriculture University in India. This institute found Agribusiness as a tool to sharpen the edges of the agriculture system in the country. This institute is committed to establishing high standards in the field of agribusiness and keeping an eagle eye on the market and its changing environment so that it moulds itself and its students accordingly.

At PGIABM, Chakur students are made well versed with the experiences. The course curriculum of PGIABM is designed with perfect blend of basic management modules and various applied agri allied management courses, all being formulated as per the industrial requirements. The objective is to prepare smart managers with core competencies in agriculture and management. Various exposures in the field of agriculture marketing and allied sectors make the students ready to face challenges in today's era to prove and perish competitive business environment. The Students of PGIABM are excelled in various sectors through industrial visits, research projects, seminars and symposium to sustain in the ever-growing competitive scenario.

This self-study Report of postgraduate degree programmes and institute as a whole has been prepared in partial fulfilment of requirement for ICAR's accreditation programme from academic year 2018-19 to 2022-23 in pursuit the mission of giving quality education.

I expect and wish that such prestigious ICAR accreditation will strengthen the institute and motivate the faculty and students to strive for excellence.

Dr. Ranjit Chavan

Dean

PGIABM, Chakur

Acknowledgment

Dr. Ranjit V. Chavan	Dean, PGIABM Chakur
Dr. Santosh V. Dhage	Assistant Prof/Librarian
Dr. Jyoti. L. Zirmire	Assistant Professor (C)
Prof. Krushnakumar. K.	CHB
Prof. Akanksha R. Joshi	CHB
Prof. Jagdish Reddy	Visiting Faculty
Prof. Sudhakar Reddy	Visiting Faculty
Prof. Shivaji Yedke	CHB
Prof. Sudhakar More	CHB
Prof. Jaydeep Bhikane	CHB
Shri. Balaji Jogdand	Sr. Clerk
Shri. Pitambar Pirange	Sr. Clerk
Shri. Sadikmiya Haranmare	Jr. Clerk
Shri. Kailash Shinde	Agri. Assistant

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Self Study Report
of
POST-GRADUATE PROGRAMME

6.4.1. Brief History of the Degree Programme:

The MBA (ABM) professional management course aims to provide comprehensive management education tailored for individuals entering the Commodity and Associate Agribusiness sector. It is designed to merge grassroots initiatives with global competitiveness, preparing students for managerial roles within the agricultural industries. The curriculum is curated to imbue students with the latest management concepts and technological advancements, thereby enhancing their prospects for career advancement and equipping them to assume leadership roles in the agricultural-based industry.

Organizations stand to gain significantly from the professional expertise cultivated by students through this course, as it employs an accelerated learning approach to refine their managerial competencies. Students are exposed to cutting-edge developments in the cyber realm, gaining practical skills in internet-based technologies and related advancements. In line with the directives of the Government resolution (**vide letter No. Krishi, Dugdhvaysayavikas and Matsavyavsay vibhag MKV – 1007/Letter No/185/7-A/Mantralaya Extension dated 31.03.2009**), the Government of Maharashtra (Annexure-I) has initiated the establishment of the Post Graduate Institute of Agricultural Business Management (PGIABM) in Chakur, District Latur, Maharashtra State.

PGIABM at Chakur, District Latur marks a significant milestone in the history of Vasant Rao Naik Marathwada Krishi Vidyapeeth, Parbhani, a prominent Agriculture University in Maharashtra. The institute recognizes agribusiness as a catalyst for enhancing the efficiency of the agricultural system, both regionally and nationally. It is committed to setting industry benchmarks in agribusiness and remains vigilant towards market dynamics and evolving trends to adapt itself and its students accordingly.

The objectives of the Institute:

1. To impart education and training to young men and women for developing managerial skill in various areas of agribusiness and other sectors of economy.
2. To offer training courses for policy makers, executives and those in charge of agribusiness projects;

3. To conduct research on problems in agribusiness sector and to improve the management of agricultural enterprises and projects.
4. To assist agribusiness organizations in solving their management problems by providing consulting services.

Accomplishments:

1. Initially the college was started in the campus of college of Agriculture, Latur in the year 2009.

2. In the year 2011 Institute is shifted to Chakur Campus after the development of all the Infrastructure facilities (viz. well furnished Institute Building, Hostels and campus Beautification, well equipped classrooms, seminar hall, meeting hall and auditorium).

3. Around 350 students are passed out from the institute after completion of MBA degree.

Most of the students are working in seed industries, fertilizer industries and Banking sector.

6.4.2. Faculty Strength:

a. Faculty position (both in sanctioned and in-position) for the programme:

The details of academic staff approved by Govt. of Maharashtra are given in Table1.

Table 1: Faculty Strength for MBA degree programme

Sr. No.	Sanctioned Faculty	Faculty in Place	Vacant Position	Faculty recommended by ICAR
1.	Professor	00	03	03
2.	Associate Professor	00	10	10
3.	Assistant Professor	00	07	07
4.	Assistant Librarian	01	01	00

*As per the ICAR recommendations the faculties are sanctioned by State Govt.

Table 2: Details of the faculty associated with MBA degree programme

Sr. No	Name of the Faculty	Designation	Qualification
Teaching Faculty:			
1.	Prof. H.B. Patil	Associate Dean and Principal	M.Sc.(Biochemistry)
2.	Dr. Shelke R. D.	Asso. Professor	Ph.D. Economics
3.	Dr. Dhage S V	Asst. Librarian	M.Lib.,Ph.D
Contractual Faculty			
1.	Dr. Jagdish Reddy	Assistant Professor	M.B.A
2.	Dr.Sudhakar Reddy	Assistant Professor	M.Sc.(Agri.),Ph.D, MBA
3	Prof. Bharat Reddy	Assistant Professor	MCA
4	Prof. C. Saritha	Assistant Professor	M.A.(English)
5	Dr. Jyoti Zirmire	Assistant Professor	MBA, Ph.D
6	Prof. S.P. More	Assistant Professor	M.Sc.(Agri.),MBA
7	Dr. Manu Choudhary	Assistant Professor	MBA Ph.D.
8	Prof. Tambarvade V G	Assistant Professor	M. Lib

b. Deviation in the faculty position with respect to ICAR Committee:

As per the ICARs recommendation the faculties are sanctioned by State Govt. and process of recruitment is in progress. Presently the program is run with the help of Ad-hoc, guest faculty and assistance from the faculty of constituent colleges of VNMKV, Parbhani.

6.4.3 Technical and Supporting Staff:

The details of Technical and supporting staff associated with PG programme of this Institute is as under:

Table 3: Technical, Administrative and supporting staff approved by State Govt.

Sr. No.	Name of the Posts	Sanctioned Staff	Vacant position
1.	Assistant Registrar	01	01
2.	Assistant Comptroller	01	01
3.	Section Officer	01	00
4.	Steno typist	01	01
5.	Computer Programmer	01	01
6.	Cashier	01	00
7.	Store keeper	01	00
8.	Senior Clerk	01	00
9.	Computer operator	01	01
10.	Jr. Clerk	01	00
11.	Laboratory Attendant	03	01
12.	Driver	02	02
13.	Cook	01	01

*In addition to this Govt. Of Maharashtra sanctioned 16 positions Viz Library Assistant (1), Electrician (1), Gardener (1), Peon (6), Wet-swipper (1) and security guards (6) on out sourcing basis.

6.4.4. Classrooms and Laboratories of PG Degree Programme:

The Institute is having central building in campus consisting of administrative wing Academic wing, Faculty wing, Library, Examination Hall, Auditorium and cafeteria. The academic wing consists of three well furnished classrooms with audio visual aids. In addition to this one computer laboratory consisting of 20 computers with internet facility is provided to the students.

Table 4: Number of Classrooms and Laboratories for MBA Programme with facilities

Classrooms / Labs	Capacity	Size	Facilities Available
Classroom : 1	40	17x8M	Well furnished with LCD projector and screen.
Classroom : 2	40	17x8M	Well furnished with LCD projector and screen.
Classroom : 3	40	17x8M	Well furnished with LCD projector and screen.
Computer Lab.	40	17x8M	Well furnished with 40 computers.



6.4.5. Conduct of Practical and Hands-on-Training:

It is important to have a sound grasp of the theory that underlies any professional degree. But there are some skills that can only be learned through hands-on -practice. It is important that much of the learning material in any given course should be provided in a way that allows students to get involved in practical training to increase their knowledge and abilities.

a. Conduct of Practical

Practical are related to the course content and prescribed in the syllabus are conducted individually in a single batch.

6.4.6. Supervision of students in PG/PhD programmes:

Guide allotment is done as per student merits and preferences according to ICAR guide line. Student's academic performance is evaluated on the basis of Assignments/ Surprise tests/ Presentations.

The program is run with the help of qualified and eligible guest faculty (Ad-hoc Assistant Professors, guest faculty on clock hour basis and faculties from constituent colleges of VNMKV, Parbhani). Hence the students are not allotted separately to the faculty. As Associate Dean and Principal is recognized PG and Ph.D. guide and all the students are conducting their research under his supervision.

Associate Dean and Principal takes Daily/Weekly review of teaching programme by often visiting in classroom and by interviewing the students.

6.4.7. Feedback of stakeholders (Students, parents, industries, employers, farmers etc.):

Major stakeholders identified by college are described in below table with their requirements and expectations. The stakeholder's expectations and needs are identified through faculty-student interaction, advisor counseling system, Student and Parent orientation programme, meetings with parents, meeting with industry persons, Dialogue with the Vice Chancellor, Dean as well as ADP and interaction with students regarding the educational facilities, their requirements and expectations. The feedback from students is taken by the end of each semester with well designed feedback form and from parents and industries it is taken once in a year by mailing the form to them and the suggestions given for improvement are incorporated for better education system. Parent's feedback on teaching methodologies and institutional support for students underscores institutes dedication to fostering an enriching learning environment that nurtures both academic growth and personal development of every student. Students' feedback offers invaluable perspectives on their experiences, enabling us to adapt and innovate in response to evolving needs. Moreover, the industry feedback report illuminates the invaluable insights garnered from our internship programs, highlighting the alignment between our curriculum and industry demands. Together, these insights catalyze our continuous improvement efforts, ensuring that PGIABM,Chakur remains at the forefront of providing holistic education that empowers individuals to thrive in an ever-changing world.

Table 5: Details of Feedback of Stakeholders:

(Attached herewith the feedback forms from parents, students, and industry stakeholders for your perusal and consideration.)

Sr. No	Stake Holders	Expectations and Requirements	Action Taken by College/University in last five years
1	PG Students	Conduct of classes, quality instruction, Conduct of Hands-on-practical, Establishment of Educational forum, To promote for national fellowships and training programmes, ICAR examination guidance and Personal health problems, Hostel good living conditions, food, demand for Hostel amenities, entertainment, safety, comfort internet facilities, Sport and GYM facilities, Personality development, Students placement, Campus Interviews etc.	The action has taken over students expectations and requirements generated during adoption of feedback mechanism executed by variety of ways and resulted into; <ul style="list-style-type: none"> • Concerns problems voiced by students are solved by counseling by respective teachers. • Orientation programme are conducted. • Conducted regular theory classes and practical, • Provided food and comfort hostel facilities. • Internet facility is provided. • Gymnasium facility is provided. • Conducted various Cultural programmes and Sport activities at college. • Conducted campus interviews through placement cell.
2	Parents	Safe environment, affordability, quality education, Good Jobs, students' progress information and discussion with parents.	Provided safe environments to Girl student within the campus. Provided quality education to the students. Adopted parent discussion programme, meetings with parents
3	Industry	Interest of student in various fields, Research topic for PG students should be industry need based	Meetings with industry persons, Orientation programme with Bankers, Business Management faculties from other institutions.

साथचे अभिप्राय फॉर्म

A. साधनेची वैयक्तिक माहिती

1. घडवणारे नाव - पंडित महेश महेश
2. घडवणारे नाव - पंडित महेश महेश
3. संबंदीत क्षेत्र - 94 208 51 60

B. घडवणूक घडवणाऱ्या विद्यार्थ्याच्या माहितीसंदर्भात काहीही उपलब्धी संपन्न संपन्न विवरण

1. घडवणूक घडवणाऱ्याची पदविका
 - 1) उत्तम 2) बुरा 3) साधारण 4) दुर्बल 5) अज्ञान
2. घडवणूक घडवणाऱ्याच्या कामाची माहिती
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 - 1) उत्तम 2) बुरा 3) साधारण 4) दुर्बल 5) अज्ञान

पंडित महेश महेश

साथचे अभिप्राय फॉर्म

A. साधनेची वैयक्तिक माहिती

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3. संबंदीत क्षेत्र - 94 208 51 60

B. घडवणूक घडवणाऱ्या विद्यार्थ्याच्या माहितीसंदर्भात काही उपलब्धी संपन्न संपन्न विवरण

1. घडवणूक घडवणाऱ्याची पदविका
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पंडित महेश महेश

साथचे अभिप्राय फॉर्म

A. साधनेची वैयक्तिक माहिती

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2. घडवणारे नाव - पंडित महेश महेश
3. संबंदीत क्षेत्र - 94 208 51 60

B. घडवणूक घडवणाऱ्या विद्यार्थ्याच्या माहितीसंदर्भात काही उपलब्धी संपन्न संपन्न विवरण

1. घडवणूक घडवणाऱ्याची पदविका
 - 1) उत्तम 2) बुरा 3) साधारण 4) दुर्बल 5) अज्ञान
2. घडवणूक घडवणाऱ्याच्या कामाची माहिती
 - 1) उत्तम 2) बुरा 3) साधारण 4) दुर्बल 5) अज्ञान
3. घडवणूक घडवणाऱ्याच्या कामाची माहिती
 - 1) उत्तम 2) बुरा 3) साधारण 4) दुर्बल 5) अज्ञान
4. घडवणूक घडवणाऱ्याच्या कामाची माहिती
 - 1) उत्तम 2) बुरा 3) साधारण 4) दुर्बल 5) अज्ञान
5. घडवणूक घडवणाऱ्याच्या कामाची माहिती
 - 1) उत्तम 2) बुरा 3) साधारण 4) दुर्बल 5) अज्ञान
6. घडवणूक घडवणाऱ्याच्या कामाची माहिती
 - 1) उत्तम 2) बुरा 3) साधारण 4) दुर्बल 5) अज्ञान
7. घडवणूक घडवणाऱ्याच्या कामाची माहिती
 - 1) उत्तम 2) बुरा 3) साधारण 4) दुर्बल 5) अज्ञान
8. घडवणूक घडवणाऱ्याच्या कामाची माहिती
 - 1) उत्तम 2) बुरा 3) साधारण 4) दुर्बल 5) अज्ञान

पंडित महेश महेश

22/05/2023
STUDENT FEEDBACK FORM

Name: Dr. Jyoti Zirmire

1. How satisfied are you about your classes? Very Satisfied

2. How often do you approach your teachers before or after the class? Very Often

3. Do you find your teachers interesting and easy to understand? Yes

4. Do your teachers provide you with additional work material? Yes

5. Whether content provided is essential to your studies? Yes

6. Whether teachers build confidence and motivate students? Yes

7. Whether relevant books, journals and reading material available to the students? Yes

8. Whether Physical infrastructure facilities (Library, Computer Lab, Sports, Recreation, etc.) available for your entire duration? Yes

9. What is your opinion about hostel arrangements? Very Good

10. Do you have a suitable cultural activities available in your college? Yes

Dr. Jyoti Zirmire

11. The pre-placement activities are carried out to prepare for placements? Yes

12. Whether college is providing placements? Yes

13. Do you take part in any Extra Curricular Activities (E.C.A.) in the College? Yes

If yes, please specify the activity:

ECA	<input checked="" type="checkbox"/>
Self-Dev. development	<input checked="" type="checkbox"/>
Workshops	<input checked="" type="checkbox"/>
Industrial visits	<input checked="" type="checkbox"/>
Seminar/conference	<input checked="" type="checkbox"/>
Group Discussion	<input checked="" type="checkbox"/>
Internship	<input checked="" type="checkbox"/>
Placement	<input checked="" type="checkbox"/>
Any other, please specify	

14. Any suggestion for improvement of PGABM, Chakur

Dr. Jyoti Zirmire

Student feedback form (Faculty)

- 1) Has the Faculty covered course syllabus as prescribed by University/College Board? Yes
- 2) Has the Faculty covered content topics beyond syllabus? Yes
- 3) Was teacher effective in using teaching aids & communicating the content of the course? Yes
- 4) Clarity & preparedness of teaching the subject? Yes
- 5) Does the teacher motivate regular to ask the questions & to clarify the doubts in the subject? Yes
- 6) Use of practical demonstration & hands-on training for improvement of students' skill? Yes
- 7) The course exposes the latest knowledge & practices (aligned with advanced curriculum & syllabus content requirement)? Yes
- 8) Regular evaluation & feedback on student's performance? Yes
- 9) Ready to help & guide students within & outside the class? Yes
- 10) Subject knowledge covered on the subject of the teacher? Yes

Name: Dr. Jyoti Zirmire

Vasantrao Naik Marathwada Krishi Vidyapeeth Parbhani
PG INSTITUTE OF AGRICULTURAL BUSINESS MANAGEMENT, CHAKUR

Internship Feedback Form

1. Student Competency:

- Rate the overall competency level of the student during the internship.
- Excellent
- Good
- Satisfactory
- Needs Improvement

2. Industry Friendliness:

- Evaluate how well the student adapted to the industry environment and interacted with colleagues.
- Very Friendly
- Friendly
- Neutral
- Somewhat Unfriendly
- Unfriendly

3. Alignment with Course Curriculum:

- Assess whether the skills and knowledge gained from the college curriculum matched the demands of the industry.

Strongly Aligned

Somewhat Aligned

Neutral

Somewhat Misaligned

4. Student Performance During Internship and Placements:

- Provide feedback on the student's performance during the internship and any observations during placement processes.
- All students showed excellent performance during the internship and had leadership qualities. They were highly motivated, punctual, and professional. Their integration into the company was excellent.

5. Expectations from the college:

- Share your expectations from the college in terms of preparing students for internships and future employment.
- I think college is preparing highly competent students. We are actually happy to collaborate with your college for an internship program. Keep it up and stay in touch with other organizations to enhance students' potential. We will definitely consider them for employment in the same position.

6. Additional Comments:

All students were pleasure to work with; they were very organized and grasped our system very quickly. They will succeed in whatever ventures they embark on. And last but not the least, thanks to Dr. Jyoti Zirmire for inter nship collaboration and support.

Thanks, and regards,

Dr. Jyoti Zirmire

Sujit Dagade
Value Chain Nashik,
Syngenta Ind Pvt Ltd.

6.4.8. Student intake and attrition in the programme for last five years:

The details of student intake and attrition for last five years are as under:

Table 6: Student Intake and Attrition

Name of Degree programme	Actual student admitted in last five years					Attrition (%)				
	2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
M.B.A. (Agribusiness Management)	22	23	34	35	35	Nil	Nil	Nil	Nil	Nil

6.4.9. ICT Application in Curricula Delivery:

ICT Based Teaching material	Development of web-based literature	interactive teaching CDs	Audio CDs	Video Clips	Electronic display boards
Yes	Yes	Yes	Yes	Yes	Yes

As an integral part of Modern Education system, the initiative towards incorporating the ICT tools and technologies in this college has been taken.

Tools like, Interactive Smart Board (Panaboard), Language & Communication Skill development using Language Lab Software, Use of e-Assignments, Use of Social Media for supporting the communication among students & faculty members, Open Access to students to browsing, CeRA, ICAR-Krishikosh & other databases through dedicated (24x7, 8 Mbps, 1:4) internet connectivity, Wi-Fi facility in the College, Online Fees collection/ Registration, Education link of College on University portal, easy access to information and communication (e-mail, web, blogs, wikis etc).

Certificate

I, the Dean, PGIABM, Chakur, Dr.Ranjit Vitthalsinh Chavan hereby certify that the information contained in the Section 6.4.1 to 6.4.9 are furnished as per the records available in the college, and degree awarding university.


Associate Dean & Principal
PG Institute of Agril. Business Management
Chakur (MS)

Signature of Dean of the College
with Date & Seal

Self Study Report
of
COLLEGE

SELF STUDY REPORT
For ICAR-ACCREDITATION PROGRAMME
of
Post Graduate Institute of Agricultural Business Management Chakur

6.5 SELF STUDY REPORT FOR THE COLLEGE

6.5.1. College Administration:

The Institute is sanctioned by the Govt. of Maharashtra with financial support for the infrastructure development with academic and supporting staff as per ICAR model act. The post of Dean is sanctioned but not filled by selection, presently additional charge is given to other faculty member. The college administration is under the control of Associate Dean, the Associate Dean monitors the activities with the help of Ad-hoc teaching faculty and Guest faculty for academic purpose and other activities are monitored with the help of non-teaching staff Assistant librarian, sr. clerk, Jr. clerk and field staff available on the college establishment.

6.5.1.1. College Dean's Office Establishment:

The details of College dean's Secretariat and infrastructure/ facilities available in the Dean's Secretariat are as given in the following Table 7 and 8.

Sanctioned Dean Post	Date of selection	Mode of selection	Tenure
Yes	Additional Charge	Additional charge	---

Table 7: Details of College Dean's Secretariat: The Dean's secretariat is having following staff at his disposal to run the routine activities of the college.

Dean's Secretariat	Name of the Posts	Position in place
Administrative Section	Assistant Registrar	01
	Assistant Comptroller	01
	Senior Clerk	01
	Jr. Clerk	01
	Cashier	01
	Peon	01

Table 8: Infrastructure/ facilities available in the Dean’s Secretariat:

Conference-cum-Meeting Room with WC facility	01	20 x 10 ft
Associate Dean & Principal’s Cabin	01	12 x 10 ft
Associate Dean & Principal’s Cabin Anti-chamber with WC facility	01	10 x 10 ft

6.5.1.2. Monitoring Mechanism for Quality Education (on-line)

The Associate Dean and Principal supervise periodically the educational activities of the institute. The Associate Dean and Principal is taking review of these activities by inviting frequent meetings of students of this college. The Director of Instruction also invites in house meetings with students and faculty separately and takes review of the educational activities carried out by institute. If required for the certain decision on the subjects of students as well as faculty decision is taken at academic Council meeting of the University. College has also proposed CCTV cameras in lecture halls and examination hall for monitoring education and examination activities. However, the information related to education is communicated to different offices of the VNMKV, Parbhani as well as outside the university through e-mail.

Students are asked to give feedback on courses especially they asked to give course-wise rating on courses taught in respect of course coverage, depth and relevance of the course content, courses learning value (in terms of knowledge, concept and analytical abilities and broadening perspectives), interest in the topic taught. Also students have asked to give rates for each faculty regarding their overall teaching, examination question paper discussed and doubts cleared by the faculty. They are asked to rate the course organization, delivery and assessment mechanism for specific teacher on effective teaching, integration of practical examples during lecture, encouragement for out-of-box thinking during classroom discussion, allocation of assignment, seminar, etc during the lecture.

Feedback is taken from student on institutional facilities such as classroom equipped with audio-visual aid, sufficient text book availability in the library, accessibility of computer and internet facility, availability of basic amenities such as drinking water, power back up, hostel amenities, existence of complaint redressal mechanism and regularity in student fellowships etc.

Feedback on academic activities comprised, organization of lectures and seminars, organization of industry visit/field trips for students, guidance/support to the student for applying to the higher studies, fellowships, training programmes, and jobs, participation in seminars workshops etc. Overall feedback score is measured in 10-point scale as Excellent (9 & 10), very good (7 & 8), good (5 & 6), satisfactory (3 & 4) and Poor (1 & 2).

This kind of feedback systems leads to in-depth assessment of our teaching programme as well as comparative assessment at national level. These suggestions are discussed by **Associate Dean and Principal with** faculty members for its effective implementation.

The online feedback mechanism resulted into improving the teaching skill of teachers, good interaction with students through advisor counseling system, improvement in the basic infrastructure facilities of the college. The impact of this feedback mechanism has measured by recording student performance in their academic, extracurricular activities, various competitive examinations, higher studies at India and abroad. Several students also secured job at private organization, seed industries and national Laboratories.

6.5.1.3. CC/Board of Studies

Board of Studies was constituted for the Faculty of Management w.e.f. 2009 for strengthening of Education, Research and Extension activities in field of Agricultural Business Management. The Board of Studies meeting is conducted once in a year to review and formulate action plan for Education, Research and Extension activities and also approves Outline of Research Work of PG students.

Table 9: Composition of Board of Studies for MBA programme

1	Chairman	Associate Dean and Principal
2	Secretary	PG Education Incharge
3	Invitee Member	Progressive Farmer
4	Invitee Members	Scientific community
5	Members	All faculty members

Table 10: Proceedings of Board of Studies held during last five years:

S.N.	Date of conduct of meetings	Major Recommendations
1	10.1.2022	<ul style="list-style-type: none"> • Suggestions and finalization of Outline of PG Research Work. • Personality development trainings and GD preparation. • Conduct of campus Interviews • Implementation of New syllabus as per ICAR guidelines
2	15.1.2021	<ul style="list-style-type: none"> • Suggestions and finalization of Outline of PG Research Work • Conduct of examination and classes under covid situation in online mode. • Suggestion for campus Interviews to be conducted
3	16.4.2020	<ul style="list-style-type: none"> • Inplant training of final year student under covid situation. • Conduct of examination under covid situation in online mode. • Conduct of classes in online mode. • Suggestions for making MOUs National Research Institutes/Private companies. • Suggestion for campus Interviews to be conducted for recruitment in Industries and bank.
4	15.2.2020	<ul style="list-style-type: none"> • Finalization of Outline of PG Research Work • Farmer oriented/need based/ region specific research project to be allotted to PG students. • Suggestions for continuation of research work of PG students for better outcome.
5	16.12.2019	<ul style="list-style-type: none"> • Suggestions and finalization of Outline of PG Research Works. • Implementation of research project in the industry by students as per new guidelines
6	18.1.2018	<ul style="list-style-type: none"> • Finalization of Outline of PG Research Works. • Appointment of academic staff in the Institute on regular basis

6.5.1.4. Anti Ragging Cell

As per the directives and recommendations of the Hon. Supreme Court of India and University Grants Commission, **Anti-Ragging Committee** had been constituted to tackle with menace of ragging and curbing of the same in the institute. The committee is responsible for overall monitoring and prevention of any disastrous incident pertinent to ragging amongst the college students. This committee enquires the matter judiciously and recommends constitutional punishment to the guilty students in case of ragging incidents. The Anti-Ragging Committee members seat twice a year (before and after I

semester registration) and instruct students about different ragging issues and their behaviors with new comers. Till date from inception of college no such issue is raised in this college.

Table 11: Details of Anti-Ragging Committees

SN.	Name of the Staff	Designation	Mobile No.
2018-19 to 2022-23			
1.	Prof.Hemant Patil	Chairman, ADP	9422176266
2.	Dr. Dhage S V	Secretary	9421861850
3.	Mr. Jogdand B M	Asst. Hostel Warden	9096291831
4.	Mr.Thombare Y P	Senior student (Boys)	9579982367
5.	Ms. Inamdar Dnyaneshwari	Senior student (Girls)	9075945540
6.	Mr. Tarfe N R	S.O	9021189321

**** At this campus no ragging incidence is reported.**

Table 12: Details of Vigilance Committee

SN.	Name of the Staff	Designation	Mobile No.
1.	Prof. Hemant Patil	Chairman, ADP	9422176266
2.	Dr. Dhage S V	Secretary, Incharge Gymkhana	9421861850
3.	Mr. Jogdand B M	Member	9096291831
4.	Mr.Tarfe N R	Member	9021189321

The vigilance squad is perpetually vigilant for curbing any kind of dreadful and untoward incident of ragging among the college students. The squad undertakes frequent and sudden visits to the hostels (Boys and Girls), library, play grounds and other places in the college campus/premises. In case of intentional or inadvertent cases of dreadful ragging incidents, if noticed, the squad officially lodges the complaint against the guilty students to the chairman of the anti-ragging committee for further investigation.

#At this campus no such untoward incidences are reported.

6.5.1.5.Biological Waste Disposal Facility

Biological and other waste generated is disposed in burial pits constructed by college. Researchers are asked to follow strict rules in disposal of any hazardous wastes

generated in the college. College has constituted biological waste disposal committee which is responsible to keep the records and monitoring the disposal activities. The committee is taking orientation of students and faculty members and instructed to follow the guidelines and use of biological waste disposal facility of the college.

Table 13 : Details of Biological Waste Disposal Committee

Sr. No.	Name of the Member	Post Held	Designation
1.	Prof. H.B. Patil	Associate Dean and Principal	Chairman
2.	Dr. Dhage S V	Asst. Librarian	Member
3.	Mr. Jogdand B M	Sr. Clark	Member

6.5.1.6. Institutional Ethics Committee for Experiment on Animals

Not Applicable

6.5.1.7. Committee for Prevention of Sexual Harassment of Women at Work

Place:

As per the directives and recommendations of the Hon. Supreme Court and UGC, following “**Women Sexual Harassment Committee**” has been constituted to tackle with the menace of Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students and curbing of the same in the institute.

Table 14: Details of Women Sexual Harassment Committee

S.N.	Name	Designation	Mobile No.
2018-19			
1	Dr. S.S. Shende	Chairman, Professor (CAS), CoAB, Latur	9922515404
2	Dr. S.J. Magar	Secretary, Assistant Professor, CoA, Latur	9404957355
3	Dr. Smita U. Khodke	Invitee Member	7588082864
4	Ms. Musale Poonam	Member	9011532499
2019-20			
1	Dr. S.S. Shende	Chairman, Professor (CAS), CoAB, Latur	9922515404
2	Dr. S.J. Magar	Secretary, Assistant Professor, CoA, Latur	9404957355
3	Dr. Smita U. Khodke	Invitee Member	9422178025
4	Ms.L. Bhavna	Member	9922482522

2020-21			
1	Dr. S.S. Shende	Chairman, Professor (CAS), CoAB, Latur	9922515404
2	Dr. S.J. Magar	Secretary, Assistant Professor, CoA, Latur	9404957355
3	Dr. Smita U. Khodke	Invitee Member	7588082864
4	Ms. Aarti Solunkhe	Member	9921901192
2021-22			
1	Dr. S.S. Shende	Chairman, Professor (CAS), CoAB, Latur	9922515404
2	Dr. S.J. Magar	Secretary, Assistant Professor, CoA, Latur	9404957355
3	Dr. Smita U. Khodke	Invitee Member	7588082864
4	Ms. Nutan Sormare	Member	8956447443
2022-23			
1	Dr. S.S. Shende	Chairman, Professor (CAS), CoAB, Latur	9922515404
2	Dr. S.B. Ambatwad	Secretary,	7588150620
3	Dr. Smita U. Khodke	Invitee Member	7588082864
4	Ms. Inamdar Dnyaneshwari	Member	9075945540

The committee is responsible for overall monitoring and prevention of any disastrous incident pertinent to Women Sexual Harassment in the institute. The committee will inquire the matter judiciously and will recommend constitutional punishment to the guilty personnel in case of Women Sexual Harassment incidents.

Table 15: Proceedings of Women Sexual Harassment Committee held during last five years

S.N.	Date of conduct of meetings	Major Recommendations
1	17.6.22	<ul style="list-style-type: none"> Discussed about prohibition, prevention and redressal of sexual harassment in college campus. The Committee stressed the need to increase awareness amongst the employees on how the rules have been amended to prevent instances of harassment of women employees Committee emphasized that in order to create awareness and continuous sensitization for the students, it is essential to put up banners/posters/notices in conspicuous places in the workplace defining sexual harassment, and also about the composition and contact information of the members of the Complaints Committee
2	04.1.21	<ul style="list-style-type: none"> Made Champion on prevention of sexual harassment through orientation, awareness and sensitization sessions in college

		campus and girls hostel. • Provided a detailed framework to redress girls issues.
3	13.1.20	• Set out effective measures to avoid, to eliminate and if necessary to impose punishment for any sexual harassment in the college. • Ensured awareness and orientation on the issues.
4	24.1.19	• Oriented girls students on sexual harassment. • Formulate programmes for the spread of awareness of the policy among the girls students.
5	1.02.18	• Guided about sound grasp of the Act, Vishaka Guidelines, applicable service rules, relevant laws and an understanding of sexual harassment and related issues in College. • Discussed details of both informal and formal ways available to girls students to address/complain about sexual harassment.

***During last five years there is no complaint of Sexual Harassment of Women in this college.**

6.5.2. Faculty

6.5.2.1. Faculty Strength

a. Faculty position (both in-sanctioned and in-position) for MBA programme:

The details of faculty position for MBA (both in-sanctioned and in-position) programme are as given in the following Table 16.

Table 16: Faculty position (both in-sanctioned and in-position) for the MBA programme

Sr. No.	Post	Sanctioned positions	In position
1.	Associate Dean and Principal	01	01
2.	Professor (HR, Finance and ABM)	03	--
3.	Associate Professor (10)	-	--
	Associate Professor(Human Resource)	02	-
	Associate Professor (Finance Management)	02	-
	Associate Professor (Agril.Business Management)	02	--
	Associate Professor (Production Management)	01	--
	Associate Professor (Process Management)	02	--
	Associate Professor (Economics)	01	--

4.	Assistant Professor (7)	-	--
	Assistant Professor (Human Resource)	01	-
	Assistant Professor (Finance Management)	01	-
	Assistant Professor (Agril. Business Management)	02	-
	Assistant Professor (Production Management)	01	-
	Assistant Professor (Process Management)	01	-
	Assistant Professor (computer sci./ statistics)	01	-

Table 17: Details of the Ad-hoc and Visiting faculty associated with MBA degree programme

The courses are taught by taking assistance from constituent college of the University, ad-hoc faculty and the guest faculty on clock hour basis from various prestigious institutes such as MANAGE, NAARM, NIFTEM, UAS, Dharwad etc.

Sr. No	Name of the Faculty	Designation	Qualification
Teaching Faculty shared from other degree programme:			
1.	Dr. Shelke Rajesh D	Asso. Professor (Agril. Economics, COA, Latur)	M.Sc. Ph.D. (Agril. Economics)
Ad-hoc and Visiting Faculty			
1.	Prof. Jagdish Reddy	Assistant Professor	M.B.A, Ph.D. (Pursuing)
2.	Dr.Sudhakar Reddy	Assistant Professor	M.Sc.(Agri.),PhD,MBA
3	Dr. Manu Choudhary	Assistant Professor	MBA, Ph.D
4	Prof. More S P	Assistant Professor	MBA (HRM)
5	Prof. Bharat Reddy	Assistant Professor	MCA
6	Prof. C. Saritha	Assistant Professor	M.A.(English)
7	Dr. Jyoti Zirmire	Assistant Professor	MBA ,PhD,
8	Prof. Tambarwade V G	Assistant Professor	M. Lib.
9	Prof. Krushnakumar Kulkarni	Assistant Professor	MBA, Ph.D. (Pursuing)

6.5.2.2. Faculty Profile (Department-wise):

The present faculty profile is sufficient to teach the courses of Post graduate programme at this College. The process of recruitment of faculty is in progress.

6.5.2.3. Credentials of the Faculty

Presently the PG programme is run by appointing the Ad-hoc, visiting/contractual faculties engaged in various institutes of Management and by appointing the qualified contractual teachers from various management colleges in the state and outside state.

The details of the faculty are not mentioned as all the faculties are visiting/contractual faculties.

6.5.2.4 Technical and Supporting Staff

The following post of technical and supporting staff for office work were sanctioned for this faculty. The details of sanctioned, filled and vacant post are given in Table 18 and 19.

Table 18: Details of Technical and Supporting staff at College

Sr. No.	Name of Department	Name of the Posts	Sanctioned post	Filled	Vacant
Administrative staff:					
1	Administrative section	Assistant Registrar	01	-	01
		Assistant Comptroller	01	-	01
		Section Officer	01	01	00
		Senior Clerk	01	01	00
		Jr. Clerk	01	01	00
		Cashier	01	01	00
2	Technical Staff	Asst. Librarian	01	01	00

Table 19: List of Technical and supporting staff of the college

Sr. No	Name of the Faculty	Designation	Qualification
Technical/Supporting Staff			
1.	Shri. Tarfe N.R.	Section Officer	B.A.
2.	Shri. Jogdand B.M.	Sr. clerk	B.A.
3.	Shri. Pirange P.V.	Sr. clerk	B.A.
4.	Shri. Shinde K B	Agril Asstt.	Agril. Diploma
5.	Shri. Burfe L T	Laboratory Attendant	X
6.	Mrs. Bansode P D	Labour	Agril. Diploma

The daily cleaning work at college, hostel, field activities, security and for other office work is done with the help of contractual labours and office boy.

6.5.3. Learning Resources

6.5.3.1. College Library (digital)

The information regarding location present staff position and availability of Wi-Fi, books, reading material, periodicals, research journals, computer cell and other allied facilities has furnished below.

Table 20: Available space for the Library

Sr. No.	Location	Staff Position	Level College/Dept /Unit	No. of Floors/Rooms	Size (Sq. m)
1	Accommodated separately within college building	01 Assistant	College	2 Halls	Approx. 300

Table 21: Holdings of libraries (Year: 2018-2023)

Sr. No.	Particulars	Quantity/Nos.
1	Books	1200
2	Reference books	25
3	News papers	06
4	CD	Thesis CD 200
5	Thesis	200

Charges for Internet usage, Printing and Downloading

Internet usage and downloading is provided to the students of free of charges basis.

Resources / Facilities Provided by the Libraries

Table 22: Availability of Computers and Access to Internet

Data base	Krishi Prabha	Reading room	Computers in Comp. Cell	Xerox Machine	Internet/Wi-Fi
Yes (CeRA)	Yes	01	30	01	24 x 7 4 Mbps (1:4) line of BSNL

It is required of any student to have a good command of the language for communication purposes, with clarity and accuracy being vital for effective and efficient communication. For this Conventional computer assisted Language Laboratory is installed and being used for communication skill development of the students in the college.

Table 23: Audio-Visual and Multimedia equipments

College	Facility		
	Projectors	CDs/DVDs	TV
PGIABM, Chakur	6	200	1

Library Timings and Usages

- a. Library Working Hours : 09:00 hrs to 13:30 hrs and
14:00 hrs to 16:45 hrs. (Book issue)
- b. Reading hall : 09:00 hrs to 23:00 hrs.
- c. Computer Cell : 10:00 hrs to 13:00 hrs and 14:00 hrs to 16:00 hrs.

6.5.3.2. Laboratories, Instructional farm, Workshops, Dairy Plant, Veterinary Clinic, Hatchery, Ponds etc.

Laboratories

The Post Graduate institute of Agril-Business Management having one computer laboratory with 30 computers and internet facility.

Instructional farm

The College has 10 acres land for crop cafeteria, seed production programme etc. The important equipments available are tractor drawn plough, disc harrow, blade harrow, etc., for irrigation two bore wells are available. Drip irrigation and sprinkler irrigation facilities are available in this college.

6.5.3.3. Student READY/ In-Plant Training / Internship / Experiential Learning Programmes:

MBA (ABM) program is having Internship placement of students in various companies for two months. Every year college placement cell rigorously find out the national and Multinational companies through constant follow-up.

6.5.3.4. Curricula Delivery through IT (Smart class rooms/interactive board etc.):

The details of course a curriculum of MBA programme is delivered by using interactive boards the details is as under: The class rooms are equipped with LCD with internet facilities.

Table 24: Availability of smart classrooms

Smart class rooms	Interactive Board for teaching and practicals	Number of class rooms being upgraded as smart class rooms
01	01	01

6.5.4.1. Student Intake and Attrition

Details of students admitted and their attrition for five years is given as under:

Table 25: Actual student intake and attrition

Name of Degree programme	Actual student admitted in last five years					Attrition (%)				
	2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
M.B.A. (Agri.)	22	23	34	35	35	-	-	-	-	-

6.5.4.2. Average Number of Students in Theory and Practical Classes

Details of number of students in theory and practical classes are detailed a under:

Table 26: Average no. of students in Theory and Practical classes

Name of the Degree Programme	Batch of Students in theory class	Batch of students in practical class
M.B.A.	35	18

6.5.4.3. Admission Process

The admission process for MBA (ABM) programme is conducted by Central Admission process (CAP rounds) through CET examination conducted by Controller of Examination, MCAER, Pune. The details are mentioned in the Table 27.

Table 27: Mode of Admission to MBA programme

Mode of Admission: M.B.A.		
1	System of Education	Semester
2	Semester duration	110 working days including examination days
3	Duration of the program (1) Minimum (2) Maximum	4 Semesters (2 Academic Years) 8 Semesters (4 Academic Years)
4	Credit Load	55 (35 course credit + 20 research credit)
5	Eligibility for admission	1. Bachelor's degree in Agriculture/ Horticulture/ Biotechnology/ Food Technology/ Sericulture/ Forestry/ Fishery Science subjects. 2. CET examination conducted by State Agricultural Universities- CET (70% CET + 30% Bachelor's degree).
6	Mode of Admission	Online admission based on MCAER Entrance-cum-Academic performance.
7	Fees payment mechanism	Through 'State Bank of India Collect' Online mechanism
8	Registration Procedure	In Person through respective Advisory-Counseling system on commencement of each semester.
9	Academic scheduling	Prior publication/ display of Academic Calendar by Controller of Examination for SAUs (MAUEB), Pune with detailed scheduling of Registration, Examination & Semester break/ Holidays dates.

6.5.4.4. Conduct of Practical and Hands-on-Training

a. Conduct of Practicals:

The majority of the courses in this department are conducted in college laboratories by taking care of Good laboratory practices. All practical are related to the course content and prescribed in syllabus. The course practicals are conducted in batches i.e. 20 students in one batch; so as to get student more acquainted with actual real time exposure. The students enrolled in P.G. do their practicals individually.

6.5.4.5. Examination and Evaluation Process:

The details of examination system and evaluation process of MBA (ABM) student is given as under:

Table 28: Mode of Examination and evaluation

M.B.A.	
(1) Examination: Theory and Practical	Internal
(2) Comprehensive qualifying examination (after completion of 75% of course work) (i) Written Examination for Major and Minor courses, separately. (ii) <i>Viva-Voce</i>	Internal
(3) Research and Thesis * * (i) Evaluation (ii) <i>Viva-Voce</i> **To be graded as Satisfactory (S) or Unsatisfactory (US)	Internal External Examiner and Internal-Advisory Committee

Table 29: Grading Pattern of MBA

Degree Programme	Class			
	Pass	Second	First	First with Distinction
M.B.A.	6.5 – 6.99	7.0 – 7.49	7.5 – 8.49	8.5 & above

6.5.4.6. NCC/NSS/RVC Units

Not Applicable, as it is Post graduate programme.

6.5.4.7. Language Laboratory

English language and Communication Skill multi-user friendly software installed and being used for Language teaching or in self learning mode in the College Library Computer Cell. Students are utilizing this facility for improvement in their day to day communication in English language.

6.5.4.8. Cultural Center

Yes, the college has the cultural center. The cultural centre is provided with musical instruments, audio-visual aids etc. Various cultural activities are organized regularly by the Gymkhana Vice President and Student Council of this college. The students are encouraged and trained by the experts for various extra-curricular activities like singing, act and play, music, drama, debating, playing of instrument, arts and crafts

etc. for the overall development of the students. Annual Social Gathering is organized by the college to explore the artistic abilities of students.



6.5.4.9. Personality Development

The college has organized the personality development workshops as well as innovative lectures for the students and staff members in order to develop their social and professional skills. This is helping in elevating student's self competence and confidence in facing the interviews and getting the employment. Almost all the students and staff have participated in this.

Various expert lectures are organized on occasions of Shiv Jayanti, Dr. Ambedkar Jayanti, Management Day, Youth Day, Agriculture Day, Science Day etc. at this campus/college to create the social awareness among the students. The list of personality development workshop and innovative lectures during last 5 years is as under.

Table 30: Details of Events organized

Beneficiary	No. of events organized				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
UG/ PG Students & Staff	1	0	1	1	1



(Participation of Students in National Management Meet at TNAU, Coimbatore)

Table 31: Personality development workshops and seminars

Sr. No.	Topic	Counselor/ Invitee person	Duration	Beneficiary	Achievements
1.	World Yuva Skill Day		15 July	UP/ PG students & Staff members	Built up confidence in the minds of participants regarding selection of carrier placement
2.	Soft Skill Development Workshop at campus	Mr. Jeevan Kumar, Hyderabad	3 days Jan23	UG/ PG students & Staff members (110 Participants)	Developed soft skill of the participants particularly carrier planning, interview skill, communication skill.
3.	Personality Development Programme at campus	Mr. Kushal Raut, Pune	4days Dec.19	UG/ PG students & Staff members (75 Participants)	Developed soft skills of the participants particularly time management , communication skills and effective team work
4.	Yoga day celebration	Faculty of college and students	21 June	UG/ PG students & Staff members	Awareness & knowledge acquired on Yoga practices and health development

6.5.5. Physical Facilities

6.5.5.1. Hostels

Post Graduate Institute of Agril. Business Management has well furnished one Boys and one Girls hostel with 18 rooms, with the occupancy capacity of 60 boys and 20 girl students. Besides students living rooms, hostel mess, water cooler with RO, guest room, recreation hall and well equipped gymnasium are available in the college. The hostel has mess facility to provide healthy and nutritive food for hostlers.

Table 32: Hostel facilities with amenities

Amenities at Boys and Girls hostel (UG and PG)							
Total Rooms	Students per Room	Mess facility	Drinking water	Indoor games	Cleaning of hostel premises	Transport facility	Emergency medical facility
Boys : 60	3 per Room	Yes	Yes (RO water)	Yes (Table Tennis & Gym.)	Daily	No	Yes
Girls : 20	2 per Room	Yes	Yes (RO water)	Yes (Table Tennis & Gym.)	Daily	No	Yes

6.5.5.2. Examination Hall

The college has one separate examination hall with the capacity of 80 students. All the examination are conducted in the Examination Hall.

6.5.5.3. Sports and Recreation Facilities

The college has play ground in the campus. The ground has been developed for the outdoor games viz., kho-kho, kabbadi, volleyball etc. In addition to these common facilities viz., indoor games, badminton court and gymnasium are available at campus.

6.5.5.4. Auditorium

Auditorium facility with an audience capacity of around 150 is available in the college building for this faculty. This auditorium hall is utilized for various purposes like guest lectures, award ceremonies and annual function, conferences, seminars, training sessions, meetings, board, or other private meetings and social events.

6.5.5.5. Exhibition Hall/Museum:

The porch/ lobbies of this college building are utilized for display of exhibits viz., research papers, posters on research, various news related to education and research during workshop, seminars etc. as at present there is no museum facility available in this college building.

6.5.6. Research Facilities:

Not Applicable

6.5.7. Outcome/Output

6.5.7.1. Student Performance in National Examinations:

Table 33: Student performance in National ICAR- SRF Examination:

As the MBA (ABM) post graduates are mostly demanded by the industry and few of them turn towards the self employment, entrepreneurship, hence the students give less preference for national level examinations for higher education.

6.5.7.2. Students Placement Profile

The details of placement of passed MBA student is as under:

Table 34: Area wise Placement of MBA students (2018-23)

Year	Higher Education PhD		Placements						
	India	Abroad	Bank	MNC/ NGO/ RA	RA/ JRF	Asstt. Professor	MPSC/ UPSC/ LIC	ARS	Abroad
2018-19	-	-	1	3	-	1	-	-	-
2019-20	-	-	1	2	-	1	-	-	-
2020-21	-	-	1	2	-	1	-	-	-
2021-22	-	-	2	2	-	1	-	-	-
2022-23	-	-	1	5	-	1	-	-	-
Total	-	-	6	14	-	5	-	-	-

6.5.7.3. Awards/Recognitions/Certificates

Name of Faculty	Awards/Recognitions	Year	Organizing Institutes
Dr. Ranjit V. Chavan	AAVISHKAR Mentor	2023	SPPU, Pune & College of Agriculture Pune
Dr. Ranjit V. Chavan	Best Teacher Award	2023	Agricultural and Environmental Development Society, Utrakhand, India
Dr. Jyoti L. Zirmire	Krishi Nari Sanman	2021	Tata Chemicals Society of Rural Development



Name of Student	Awards/ Recognitions	Year	Organizing Institutes
Mr. Sadanand Khandekar & Mr. Siddhant Mahalinge	Gold Medal in Youth Festival Debate	2022-23	Vasanttrao Naik Marathwada Krishi Vidyapeeth, Parbhani
Miss. Preethi Vennela	Gold Medal in Youth Festival Clay Modeling	2022-23	Vasanttrao Naik Marathwada Krishi Vidyapeeth, Parbhani
Miss. Rutuja Jabade	Recognition in youth festival Spot Painting	2022-23	Vasanttrao Naik Marathwada Krishi Vidyapeeth, Parbhani



6.5.7.4. Employability

The Post Graduate Institute of Agri Business Management, situated in Chakur District, Latur, operates as a constituent institute under the auspices of Vasantnao Naik Marathwada Krishi Vidyapeeth (VNMKV), Parbhani. Our institute takes great pride in delivering an outstanding MBA program specializing in Agribusiness Management.

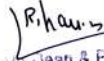
Our faculty comprises esteemed members with over 15 years of experience drawn from prestigious institutions such as NAARM, MANAGE, NIFTEM, UAS Dharwad, and VNMKV, Parbhani. This ensures the delivery of high-quality education and practical insights into the ever-evolving agribusiness sector.

Under the diligent guidance of the Associate Dean and Principal, our active placement cell is dedicated to facilitating optimal career opportunities for our students. Through consistent efforts, we have achieved notable placements in leading national and multinational corporations, including Syngenta India Private Limited, Amul Dairy, Coromandel International Limited, ITC Limited, and Godrej Agrovet Limited.

Our steadfast commitment to nurturing industry-ready professionals is evident in the successful placements, underscoring the dedication and aptitude of our students. This further enhances the institute's reputation as a paragon of excellence in agribusiness education. The placement cell organizes a variety of activities aimed at enhancing students' skills, comprehension, and personal attributes. These encompass guest lectures tailored to guide students for competitive examinations such as banking services, management exams, and MPSC examinations, as well as fostering self-entrepreneurship. Additionally, we maintain a WhatsApp group to disseminate regular updates on placement opportunities, job vacancies, ICAR-NET information, newspaper vacancies, conferences, and other pertinent information. This platform also serves to facilitate interaction between alumni and current students, fostering a robust network within the PGIABM community. Our alumni hold positions across various government and private organizations, both at higher administrative levels and within village-level operations, thus exemplifying the efficacy of our training programs in preparing students for diverse career trajectories.

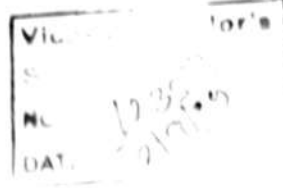
CERTIFICATE

I, the Dean/ Associate Dean & Principal, **Dr.Ranjit V Chavan** hereby certify that the information contained in the section 6.5.1. to 6.5.7.4. are furnished as per records available in the College and degree awarding University.


Associate Dean & Principal
PG Institute of Agril. Business Management
Chakur (MS)

(Associate Dean & Principal)
Signature of Dean of the College
with date & seal

ANNEXURE



कृषि व्यवस्थापन पदव्युत्तर
अभ्यासक्रम संस्था, चाकूर (जि. लातूर) येथे
स्थापन करण्याबाबत

महाराष्ट्र शासन
कृषि, पशुसंवर्धन, दुग्धव्यवसाय विकास व
मत्स्यव्यवसाय विभाग, मंत्रालय, मुंबई-३२
शासन निर्णय क्रमांक : मकृषि १००७/प्र.क्र. १८५)भाग-२/७-अ
दिनांक :- ११ ऑगस्ट, २००९.

पहा - महाराष्ट्र कृषि शिक्षण व संशोधन परिषद, पुणे यांचे क्र.मकृष/का.२/६२बी असा/११९०/२००६
दि.२० जुलै २००७.

प्रस्तावना - भारताची अर्थव्यवस्था प्रामुख्याने शेतकी व्यवसायावर अवलंबून असल्याने शेतकरी आधारीत आर्थिक विकास महाराष्ट्राच्या संदर्भात उपयुक्त आहे. शेतकरी-यांच्या विकासासाठी शेतमालाचे व शेतमालास योग्य भाव मिळण्याच्या दृष्टिने व महाराष्ट्राचे शेतकी जागतिक बाजारपेठेत टिकवून राहाण्यासाठी बाजारक्षम शेतकी व्यवसाय करणे तसेच निर्यातीच्या दृष्टिने शेतमालाचे उत्पन्न करणे आवश्यक आहे. जागतिकरणामुळे आंतरराष्ट्रीय व्यापारासाठी तंत्रज्ञ व मनुष्यबळ उपलब्ध होण्याच्या दृष्टिने मराठवाडा कृषि विद्यापीठ, परभणी यांनी कृषि व्यवसाय व्यवस्थापन संस्था, चाकूर, जि.लातूर निर्माण करण्याचे प्रस्तावित केले आहे. कृषि व्यापारासंबंधी अस्तित्वात असलेल्या कृषि उत्पन्न बाजार समितीच्या राष्ट्रीय, विभागीय व राज्यस्तरीय संस्थांच्या नियमातील बदलानुसार लागणारे मनुष्यबळ या संस्थेमधून निर्माण केले जाणार आहे. तसेच आयात निर्यात धोरणाबाबत कृषि व्यवसाय व्यवस्थापन या अभ्यासक्रमाद्वारे विद्यार्थ्यांना शिक्षण व प्रशिक्षण दिले जाणार आहे. ही बाब विचारात घेऊन मराठवाडा कृषि विद्यापीठ, परभणी यांनी प्रस्तावित केलेल्या पदव्युत्तर कृषि व्यवसाय व्यवस्थापन संस्था, चाकूर, जि. लातूर या संस्थेला मान्यता देण्याचा प्रस्ताव शासनाच्या विचाराधीन होता.

शासन निर्णय -

मराठवाडा कृषि विद्यापीठांतर्गत चाकूर, जि. लातूर येथे सन २००९-१० या शैक्षणिक वर्षापासून कृषि व्यवसाय व्यवस्थापनमध्ये पदव्युत्तर अभ्यासक्रम सुरु करण्यास शासन मान्यता देते आहे.

कृषि व्यवसाय व्यवस्थापन संस्थेकरिता खालीलप्रमाणे अभ्यासक्रम राहिल.

१) पदव्युत्तर अभ्यासक्रम - पदव्युत्तर कृषि व्यवसाय व्यवस्थापन अभ्यासक्रम [MBA (कृषि व्यवसाय व्यवस्थापन)] २) कालावधी - २ वर्ष

३) शिक्षण सत्रपध्दती - ४ सत्रे

४) प्रवेश अट - बी.एस्सी. (कृषि) व कृषि संलग्न पदवी. परिक्षा उत्तीर्ण विद्यार्थी प्रवेशास पात्र राहतील.

५) प्रवेश क्षमता - ३५ विद्यार्थी

६) अभ्यासक्रम पूर्ण केल्यानंतर "एम.बी.ए. कृषि व्यवसाय व्यवस्थापन" ही पदवी देण्यात येईल. ही संस्था मराठवाडा कृषि विद्यापीठ, परभणी विद्यापीठास संलग्न राहिल व त्या विद्यापीठाचे नियम लागू राहतील.

२) सदर संस्थेसाठी १० हेक्टर जमीन ही तालुका बिजागुणन केंद्र, चाकूर, जि.लातूर येथील जमीन तात्काळ मराठवाडा कृषि विद्यापीठ, परभणीकडे कृषि विभागाने हस्तांतरण करावी.

३) सदर संस्थेच्या ठभारण्यासाठी खालील प्रमाणे २ समिती गठीत करण्यात येतील.

अ) सुकाणू समिती (मार्गदर्शक समिती)

ब) कार्यकारी समिती

४) प्रशासकीय समिती - प्रशासकीय समितीचे अध्यक्ष संचालक, कृषि व्यवसाय व्यवस्थापन संस्था, चाकूर हे असतील व संस्थेचे सर्व कामकाज पाहतील.

५) कृषि व्यवसाय व्यवस्थापन संस्थेच्या अभ्यासक्रमासाठी शैक्षणिक फी रु.२५,०००/- मुलांसाठी व रु.२०,०००/- मुलींसाठी आकारण्यात येईल. तसेच यापुढे महाराष्ट्र कृषि शिक्षण व संशोधन परिषद, पुणे यांनी वेळोवेळी ठरविलेल्या फीस मधील बदल अनुज्ञेय राहिल.

६) कृषि व्यवसाय व्यवस्थापन संस्था, चाकूर, जि.लातूर या संस्थेसाठी लागणारा शिक्षक व शिक्षकतेर भवे निर्माण करणे, संस्थेच्या इमारतीचे बांधकाम, त्यासाठी लागणारा निधी यानाबतचे निर्णय स्वतंत्रपणे निर्गमित करण्यात येतील. दरम्यान विद्यापीठांतर्गत उपलब्ध असलेल्या मनुष्यबळातून संस्था सुरु करण्यात यावी.

सदर शासन निर्णय नियोजन विभागाच्या अनौपचारिक संदर्भ क्र. १४५/२४३१, दि.२४.५.०९ व कृषि विभागाच्या सहमतीने त्यांचे अनौपचारिक संदर्भ क्र. ११७/०९ व्यय-१, दि.१९.०९ अन्वये निर्गमित करण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

(जी. के. राजत)

उप सचिव, महाराष्ट्र शासन

प्रति

मा.मुख्यमंत्री यांचे प्रधान सचिव, मंत्रालय, मुंबई

मा.उपमुख्यमंत्री यांचे सचिव

सर्व मा.मंत्री / मा.राज्यमंत्री

सर्व अपर मुख्यसचिव / प्रधान सचिव / सचिव, मंत्रालय, मुंबई

सदस्य सचिव/वित्तीय सल्लागार, महाराष्ट्र कृषि शिक्षण व संशोधन परिषद, पुणे (५ प्रती)

कुलगुरु / कुलसचिव, मराठवाडा कृषि विद्यापीठ, परभणी (५ प्रती)

कुलगुरु / कुलसचिव, डॉ.बाळासाहेब सावंत कोकण कृषि विद्यापीठ, दापोली

कुलगुरु / कुलसचिव, डॉ.पंजावराव देशमुख कृषि विद्यापीठ, अकोला

कुलगुरु / कुलसचिव, महात्मा फुले कृषि विद्यापीठ, राहुरी

नियंत्रक, मराठवाडा कृषि विद्यापीठ, परभणी (५ प्रती)

आयुक्त (कृषि), महाराष्ट्र राज्य, पुणे (२ प्रती) / कृषि सहायक - लातूर, दि.१९.०९

उपविभागीय कृषि अधिकारी, परभणी / लातूर (२ प्रती) / जिल्हा कृषि अधिकारी - लातूर, दि.१९.०९

महालेखापाल, (लेखा व अनुज्ञेयता/लेखा परिक्षा), महाराष्ट्र-१, मुंबई.

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